ISTITUTO DI ISTRUZIONE SUPERIORE “ITALO CALVINO”, Città della Pieve

**PROGRAMMA di INGLESE a.s. 2011-2012 CLASSE: 1A DOCENTE: Prof. PALUZZI STEFANIA**

**LIBRI DI TESTO: AA.VV, *Success 1*, Pearson Longman/ A. Gallagher-F. Galuzzi, *Activating Grammar*, Pearson Longman**

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| **UNIT** | **Grammar** | **Vocabulary** | **SKILLS** | **Train Your Brain** | **FUNCTIONS** | **Vocabulary Builder** |
| **00** Making contact | *to* be – affirmative, negative and questionsSubject pronouns Possessive ’sPossessive adjectives Indefinite articles (a/an)Prepositions of place Plural nouns | Family membersCountries and nationalities | Reading a personal letterListening to a description of a family photoSpeaking on the telephoneWriting personal information | Writing skillscapital letters | Talking on the phone | Family  |
| **01** Look alike | have got Object pronounsthis/that/these/those Adjective word orderImperative | Personal possessionsAppearance and personality | Reading a website articleListening to descriptions of peopleSpeaking describing a classmateWriting a personal email | Writing skillslinking words: and, so, but, because | Describing people | Parts of the body  |
| **02 Home sweet home** | there is/there aresome/anyPrepositions of placecan | RoomsFurniture and objectsTowns and villages | Reading a storyListening to directionsSpeaking giving directionsWriting a short text about your dream house | Writing skillsavoiding repetition | Directions | House and home  |
| GRAMMAR CHECK 1-2 |
| **03 A day in the** **life …** | Present simple – affirmative, negative and questionsPrepositions of timelike /love etc. + -ing | Verbs of routineTime and datesOrdinal numbers | Reading about Australian lifestyleListening to descriptions of special daysSpeaking describing a day you likeWriting a short text about your country | Reading skillsunderstandingthe main ideas | Telling the time | Time/Hobbies and leisure |
| **04 Around the world** | Present simple with wh- questionsAdverbs of frequencyHow often … ? | Climate and locationGeography | Reading about an Irish townListening to descriptions of townsSpeaking deciding where to goWriting a short text about a town you know | Listening skillsmaking predictions | Inviting | Weather  |
| GRAMMAR CHECK 3-4 |
| **05 Eat to live …** | Countable and uncountable nouns; some/anyhow much/many; a lot (of) / a little / a few;not many/muchwould like (offers, requests); can/could | Food and drinkMoney and measurements | Reading a newspaper articleListening to offers and requests Speaking asking for things in a shop Writing an invitation to a party | Writing skillsinvitations | Buying foodand drink | Food and drink  |
| **06 Following fashion** | Present continuousPresent simple vs. Present continuoustoo / (not) enough | Clothes | Reading a magazine articleListening to a conversation in a shop Speaking discussing shopping preferencesWriting a short text about a market | Reading skillsfinding specific information | Expressing preference | Clothes and accessories |
| GRAMMAR CHECK 5-6 |
| **07 Now and then** | Past simple: to be and canPast simple affirmative (regular and irregular verbs) | School subjects | Reading a website Listening to dialogues about bad and good newsSpeaking giving and receiving newsWriting an email | Writing skillsan email to apologise | Good/bad news andresponses | The classroom  |
| **08 Make a difference** | Past simple – negative and questionsWh- words as object or subject | Inventions CharityTechnology – compound nouns | Reading a magazine article, a biographyListening to people talking about a charity projectSpeaking interviewing a friendWriting a biography |  Writing skills a biography | Asking for information | Everyday life  |
| GRAMMAR CHECK 7-8 |
| **09 stuff dot com** | Comparative adjectivesPossessive pronounsSuperlative adjectives | \*\*\*Technology – phrasal  verbs | \*\*\*Readingabout inventions\*\*\*Listening to advertisements\*\*\*Speaking describing a gadget\*\*\*Writing a short text about an  object you like**READING AN E-MAIL ADDRESS** | \*\*\*Writing skillsdescribing your favourite object | \*\*\*Describing objects | \*\*\*Gadgets  |

**\*\*\*NOTE**: LA UNIT 9 è da completare nelle parti segnalate

**ACTIVATING GRAMMAR : Unit 1, 2, 3, 4, 6, 8, 9, 10**

**Città della Pieve, lì** ............................ **DOCENTE** **STUDENTI**

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