ISTITUTO DI ISTRUZIONE SUPERIORE “ITALO CALVINO”, Città della Pieve

**PROGRAMMA di INGLESE a.s. 2011-2012 CLASSE: 1A DOCENTE: Prof. PALUZZI STEFANIA**

**LIBRI DI TESTO: AA.VV, *Success 1*, Pearson Longman/ A. Gallagher-F. Galuzzi, *Activating Grammar*, Pearson Longman**

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| **UNIT** | **Grammar** | **Vocabulary** | **SKILLS** | **Train Your Brain** | **FUNCTIONS** | **Vocabulary Builder** |
| **00** Making contact | *to* be – affirmative, negative and questions  Subject pronouns Possessive ’s  Possessive adjectives Indefinite articles (a/an)  Prepositions of place Plural nouns | Family members  Countries and nationalities | Reading a personal letter  Listening to a description of a family photo  Speaking on the telephone  Writing personal information | Writing skills capital letters | Talking on the phone | Family |
| **01** Look alike | have got Object pronouns  this/that/these/those Adjective word order  Imperative | Personal possessions  Appearance and personality | Reading a website article  Listening to descriptions of people  Speaking describing a classmate  Writing a personal email | Writing skills linking words: and, so, but, because | Describing people | Parts of the body |
| **02 Home sweet home** | there is/there are  some/any  Prepositions of place  can | Rooms  Furniture and objects  Towns and villages | Reading a story  Listening to directions  Speaking giving directions  Writing a short text about your dream house | Writing skills avoiding repetition | Directions | House and home |
| GRAMMAR CHECK 1-2 | | | | | | |
| **03 A day in the**  **life …** | Present simple – affirmative, negative and questions  Prepositions of time  like /love etc. + -ing | Verbs of routine  Time and dates  Ordinal numbers | Reading about Australian lifestyle  Listening to descriptions of special days  Speaking describing a day you like  Writing a short text about your country | Reading skills understanding the main ideas | Telling the time | Time/Hobbies  and leisure |
| **04 Around the world** | Present simple with wh- questions  Adverbs of frequency  How often … ? | Climate and location  Geography | Reading about an Irish town  Listening to descriptions of towns  Speaking deciding where to go  Writing a short text about a town you know | Listening skills making predictions | Inviting | Weather |
| GRAMMAR CHECK 3-4 | | | | | | |
| **05 Eat to live …** | Countable and uncountable nouns; some/any  how much/many; a lot (of) / a little / a few; not many/much  would like (offers, requests); can/could | Food and drink  Money and measurements | Reading a newspaper article  Listening to offers and requests  Speaking asking for things in a shop  Writing an invitation to a party | Writing skills invitations | Buying food and drink | Food and drink |
| **06 Following fashion** | Present continuous  Present simple vs. Present continuous  too / (not) enough | Clothes | Reading a magazine article  Listening to a conversation in a shop  Speaking discussing shopping preferences  Writing a short text about a market | Reading skills finding specific information | Expressing preference | Clothes and  accessories |
| GRAMMAR CHECK 5-6 | | | | | | |
| **07 Now and then** | Past simple: to be and can  Past simple affirmative (regular and irregular verbs) | School subjects | Reading a website  Listening to dialogues about bad and good news  Speaking giving and receiving news  Writing an email | Writing skills an email to apologise | Good/bad news and  responses | The classroom |
| **08 Make a difference** | Past simple – negative and questions  Wh- words as object or subject | Inventions  Charity  Technology – compound nouns | Reading a magazine article, a biography  Listening to people talking about a charity project  Speaking interviewing a friend  Writing a biography | Writing skills  a biography | Asking for information | Everyday life |
| GRAMMAR CHECK 7-8 | | | | | | |
| **09 stuff dot com** | Comparative adjectives  Possessive pronouns  Superlative adjectives | \*\*\*Technology – phrasal  verbs | \*\*\*Readingabout inventions  \*\*\*Listening to advertisements  \*\*\*Speaking describing a gadget  \*\*\*Writing a short text about an  object you like  **READING AN E-MAIL ADDRESS** | \*\*\*Writing skills describing your favourite object | \*\*\*Describing objects | \*\*\*Gadgets |

**\*\*\*NOTE**: LA UNIT 9 è da completare nelle parti segnalate

**ACTIVATING GRAMMAR : Unit 1, 2, 3, 4, 6, 8, 9, 10**

**Città della Pieve, lì** ............................ **DOCENTE** **STUDENTI**

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