ISTITUTO DI ISTRUZIONE SUPERIORE “ITALO CALVINO”, Città della Pieve

**PROGRAMMA di INGLESE a.s. 2011-2012 CLASSE: 2C DOCENTE: Prof. PALUZZI STEFANIA**

**LIBRI DI TESTO: AA.VV, *Success 1+2*, Pearson Longman/ A. Gallagher-F. Galuzzi, *Activating Grammar*, Pearson Longman**

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| **UNIT** | **Grammar** | **Vocabulary** | **SKILLS** | **Train Your Brain** | **FUNCTIONS** | **Vocabulary Builder** |
| **10 Time for a break!** | going toPresent continuous with future meaning | Travel and holidays | Reading holiday advertisementsListening to a description of a destinationSpeaking about holiday plansWriting a postcard | Writing skillsa postcard | Describing afavourite place | Holidays  |
| **11 Planet Earth** | *Will*Adverbs of manners | The environment | Reading about an ecology projectListening to a songSpeaking about holiday plansWriting a postcard | Writing skillsa letter about a school trip | Giving opinions | The world and the environment  |
| **12 Healthy Body** | Present perfect*Present perfect + ever/never* | Health and fitnessSport  | Reading **a science article**Listening **to a health article**Speaking **about holiday plans**Writing **a postcard** | Writing skillsa questionnaie | Describing aphoto | Health and exercises  |
| GRAMMAR CHECK 11-12 |
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| RAINFOREST PROJECT: RESEARCH ON THE INTERNET, DRAWING A MIND MAP + SPEECH |

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| **VOLUME 2: REVISION A, B, C** |
| **1 A new culture** | Modal verbs: *should/shouldn’t* *must/mustn’t* | Travel and souvenirs | Reading an interviewListening to a conversationSpeaking making suggestionsWriting a personal letter | Writing skillspersonal letter**Dictionary skills**  | Suggestions  | Music Countries and customs |
| **2 A job for life?** | *Have to*Verb patterns | JobJob application | Reading an article about circus workersListening to people describing jobsSpeaking a job interviewWriting a job application form | Writing skillsFill in application forms | Interviewing | Jobs |
| GRAMMAR CHECK 1-2 |
| **3 Inspirations** | Past continuousDefining relative clauses | Feelings and emotions-ing/-ed adjectives | Reading a text about an inventorListening to past events narratedSpeaking about an important dayWriting an account of past event | **Writing skills**Past events | Recounting a past event | Inspiration |
| **4 Look to the future** | *Going to/ will*  predictionsFirst conditional*May/Might*Indefinite pronouns | Technologyhoroscopes | Reading prediction about technologyListening to a fortune tellerSpeaking discussing future possibilitiesWriting an election leaflet | Listening skills | Talking about probabilities |  Look to the future |
| GRAMMAR CHECK 3-4 |

**ACTIVATING GRAMMAR : UNIT 63, 79, 84, 99, 112, 113, 114 129, 130, 140**

**Città della Pieve, lì** ............................ **DOCENTE** **STUDENTI**

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