ISTITUTO DI ISTRUZIONE SUPERIORE “ITALO CALVINO”, Città della Pieve

**PROGRAMMA di INGLESE a.s. 2011-2012 CLASSE: 2C DOCENTE: Prof. PALUZZI STEFANIA**

**LIBRI DI TESTO: AA.VV, *Success 1+2*, Pearson Longman/ A. Gallagher-F. Galuzzi, *Activating Grammar*, Pearson Longman**

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| **UNIT** | **Grammar** | **Vocabulary** | **SKILLS** | **Train Your Brain** | **FUNCTIONS** | **Vocabulary Builder** |
| **10 Time for a break!** | going to  Present continuous with future meaning | Travel and holidays | Reading holiday advertisements  Listening to a description of a destination  Speaking about holiday plans  Writing a postcard | Writing skills a postcard | Describing a  favourite place | Holidays |
| **11 Planet Earth** | *Will*  Adverbs of manners | The environment | Reading about an ecology project  Listening to a song  Speaking about holiday plans  Writing a postcard | Writing skills a letter about a school trip | Giving opinions | The world and the environment |
| **12 Healthy Body** | Present perfect  *Present perfect + ever/never* | Health and fitness  Sport | Reading **a science article**  Listening **to a health article**  Speaking **about holiday plans**  Writing **a postcard** | Writing skills a questionnaie | Describing a  photo | Health and exercises |
| GRAMMAR CHECK 11-12 | | | | | | |
| |  | | --- | | RAINFOREST PROJECT: RESEARCH ON THE INTERNET, DRAWING A MIND MAP + SPEECH | | | | | | | |
| **VOLUME 2: REVISION A, B, C** | | | | | | |
| **1 A new culture** | Modal verbs: *should/shouldn’t*  *must/mustn’t* | Travel and souvenirs | Reading an interview  Listening to a conversation  Speaking making suggestions  Writing a personal letter | Writing skills  personal letter  **Dictionary skills** | Suggestions | Music  Countries and customs |
| **2 A job for life?** | *Have to*  Verb patterns | Job  Job application | Reading an article about circus workers  Listening to people describing jobs  Speaking a job interview  Writing a job application form | Writing skills  Fill in application forms | Interviewing | Jobs |
| GRAMMAR CHECK 1-2 | | | | | | |
| **3 Inspirations** | Past continuous  Defining relative clauses | Feelings and emotions  -ing/-ed adjectives | Reading a text about an inventor  Listening to past events narrated  Speaking about an important day  Writing an account of past event | **Writing skills**  Past events | Recounting a past event | Inspiration |
| **4 Look to the future** | *Going to/ will*  predictions  First conditional  *May/Might*  Indefinite pronouns | Technology  horoscopes | Reading prediction about technology  Listening to a fortune teller  Speaking discussing future possibilities  Writing an election leaflet | Listening skills | Talking about probabilities | Look to the future |
| GRAMMAR CHECK 3-4 | | | | | | |

**ACTIVATING GRAMMAR : UNIT 63, 79, 84, 99, 112, 113, 114 129, 130, 140**

**Città della Pieve, lì** ............................ **DOCENTE** **STUDENTI**

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